Cockatoo Primary School No 3535. Website – www.cockatoops.vic.edu.au

Cockatoo

A Great Place To Be!

NO. 12                                    Friday May 10th 2019

Dates to Remember

May

Tuesday 14th  NAPLAN online begins, both levels (Grade 3&5) will sit 4 tests over the 2 week period

Wednesday 22nd  Grade 5/6 depart for City Camp

Friday 24th  Grade 5/6 return from City Camp

NAPLAN online complete.

Tuesday 28th  PFA Hot Chip Day

Friday 31st  Grade 3-6 Responsible Pet Ownership Free Incursion

June

Monday 24th  Grade F-2 Responsible Pet Ownership Free Incursion

Book Club  Latest addition due in by Monday 13th
PRINCIPALS REPORT

NAPLAN Testing

NAPLAN testing for grades 3 and 5 Australian students will begin soon in all schools. Cockatoo Primary School students will begin the online NAPLAN tests, next Tuesday 14th May 2019. Much importance is placed on the NAPLAN results achieved by students across Australia by various authority bodies.

The following article was posted in education circles a few years ago and because of the powerful message it contains, I thought that I would share it again with you. Whilst wanting students to do their best and display test resilient characteristics, we should always keep such tests as NAPLAN and the results generated, in perspective. Students are so much more than their test results may reveal. They might be talented in things not being tested and it is these values, care and compassion for each other that is really important.

This letter was penned by a teacher at Barrowford Primary School in England regarding England’s equivalent to NAPLAN –

We are very proud of you as you demonstrated huge amounts of commitment and tried your very best during this tricky week.

However, we are concerned that these tests do not always assess all of what it is that make each of you special and unique. The people who create these tests and score them do not know each of you... the way your teachers do, the way I hope to, and certainly not the way your families do.

They do not know that many of you speak two languages. They do not know that you can play a musical instrument or that you can dance or paint a picture.

They do not know that your friends count on you to be there for them or that your laughter can brighten the dreariest day. They do not know that you write poetry or songs, play or participate in sports, wonder about the future, or that sometimes you take care of your little brother or sister after school.

They do not know that you have travelled to a really neat place or that you know how to tell a great story or that you really love spending time with special family members and friends.

They do not know that you can be trustworthy, kind or thoughtful, and that you try, every day, to be your very best... the scores you get will tell you something, but they will not tell you everything.

So enjoy your results and be very proud of these but remember there are many ways of being smart.

Testing and later in secondary college, formal assessments are a way of life. It is therefore important that students learn to approach formalised testing with a minimum of anxiety. Please encourage your year 3 and/or year 5 child to meet the NAPLAN tests head on and to try really hard and not give up if there are some challenges met within the tests. Remind them that it is one test on one day that will provide a tiny snap shot of who they are and that we are very proud of them every day.
Mothers’ Day Stall

Thank you, thank you and thank you to all parents who helped today and yesterday with the stall today. Your response was overwhelming! The few PFA parents who were earlier feeling quite dejected were thrilled to have this support. We have a great community that once again pulled together when needed. Hopefully, this will lead to continued involvement for future PFA fund raising activities.

China Hosting

Earlier in the week I received an email from the International Division of the Department of Education that our sister school will not be visiting our school this year. There was no explanation nor reason provided. If you were thinking of hosting, I thank you for your thoughts and I am sure that 2021 will see a delegation visit Cockatoo and we would love to have your involvement then.

Have your say on the design of Alma Treloar Reserve’s BMX track and skate park!

Alma Treloar Reserve is receiving a $350,000 BMX and skate park upgrade and council wants your design input!

Come along to one of the two community consultation sessions on Wednesday 22 May to share your ideas.

If you can’t make it, you can jump online and have your say.

Date: Wednesday 22 May

Time: Drop-in session: 3.30pm to 5.30pm
Workshop session: 6pm to 8pm

Venue: Allan Bailey Hall, Alma Treloar Reserve, Cockatoo.

RSVP: No need to RSVP or book – just show up with your best ideas!


1300 787 624
cardinia.vic.gov.au
Student Representative Council

It is my pleasure to introduce the 2019 SRC members. Please meet;

Owen  Indigo  Dermott  Max
Maya    Mia   Kobie
Katie   Annie  Sarah  Ruby
Osca    Regan  Harper
Maui    Zara

The Students first project is the Woolworths Earn and Learn challenge. The grade, which collects the most stickers by June 25th will win an unbelievable class prize.

The Student’s will be meeting regularly.
Please watch this space for regular updates and information.
We would like to wish the following students a very Happy Birthday.

Cael Allan
Grace Langhorne
Ella O’Brien
Lylah Wilment
Jasper Gilbert
Ruby Street
Rachyl O’Connor
Zeb Kill
Emily Nicholls
Bodhi Cook Isaacs
Brody Brown
Riley Watson

Ava Gelastopoulou
River Crowley
Declan Angus
Bobbie Farr
Izzy Smith
Rielle Menere
Riley Ladhams
Kiana Logiudice
Heath Ritchie
Mia-Rose Treadway
Georgia Leitch
Eliza Owen
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<tr>
<th>Week</th>
<th>Monday</th>
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<th>Craft Examples</th>
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<td>cooking</td>
<td>Spinning Tops</td>
<td>dodgeball</td>
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<td>computers</td>
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<td>Tie Dyeing</td>
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<td>Games Night</td>
<td>hockey</td>
<td>Movie Night</td>
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<td>Shrinky Dinks</td>
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<td>Queens</td>
<td>Fridge Magnets</td>
<td>skipping</td>
<td>Fridge Magnets</td>
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<td>Birthday</td>
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<td>bubble art</td>
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<td>computers</td>
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<td>10</td>
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<td>3D drawings</td>
<td>fun day games</td>
<td>Clean up day</td>
<td>computers</td>
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KMOTION

KMOTION is an afterschool program for Foundation to Grade 6 children.

It includes games, craft, stories & afternoon tea. Each week is run by a HCSI Staff member & a team of trained volunteers. All adults have current Working With Children Checks and Police Checks.

KMOTION has behaviour guidelines & expectations to ensure all children have a safe and enjoyable time.

FREE
st luke’s church, cockatoo.
thursdays 3.30 - 5.30.
MORE INFO:
lynda.prout@echo.org.au or 5968 8459

Cockatoo Primary School provides a ‘walking bus’. The children meet at the school office at 3:30 pm and are accompanied down to St Luke’s Anglican Church by either the school principal or school chaplain. They are met by KMOTION volunteers for the remainder of the walk.

Forms can be collected from the Cockatoo Primary School office and brought along to the program. You can register any time.

HCSI STAFF MUST HAVE A COMPLETED FORM FOR YOUR CHILD/REN TO ATTEND KMOTION

Kmotion will NOT run on days of EXTREME OR CODE RED fire danger days and/or days predicted 38 degrees or hotter at 8am that morning; regardless of what the temperature reaches. Please don’t send your child/ren to the program on these days.

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**THE JLC ROCKS!**

| Numeracy                      | Students will be beginning their unit on Mapping.  
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<tr>
<td></td>
<td>Foundation:</td>
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<td>• describe position and location.</td>
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<td>Grade 1’s and 2’s:</td>
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<td>• Explore familiar locations and give and follow directions</td>
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<td>• Interpret simple maps and identify the relative positions of key features</td>
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<td>An activity to do at home is drawing a map of your house and playing treasure hunts with your child. Have students use language of directions such as “forwards, backwards, left, right, up, down, under, over, beneath, behind and in front’ 2 steps forward turn left” to find the “treasure” you have hidden.</td>
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<td>Literacy</td>
<td>Reading: Students will be using the comprehension skills: reading for meaning and identifying the structure of a recount. We will be looking at recounts that are both fiction and non-fiction.</td>
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<td>A home activity you could do with your child is read with them, pausing at regular intervals and make predictions about the book. Identifying different word types (verbs – action/doing, nouns – naming, adjectives – describing) and replacing those with like words that maintain the meaning of the sentence. For example, changing a verb with another verb like jumping and jogging, pushing and pulling, etc.</td>
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<td>Writing: Students will be writing a personal recount.</td>
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<td>Students will be:</td>
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<td>• Exploring the structure and language that is used in recounts.</td>
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<td>• Using simple, compound and complex sentences</td>
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<td>A home activity you could do with your child this week could be asking your child to:</td>
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<td>Foundation: Practice their sounds and writing sight words</td>
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<td>Grade 1 &amp; 2: Write a sentence and check they have used a capital letter at the start of a sentence and a full stop. Students can also try and find errors in their writing and circle them. With access allow students to use a dictionary / internet to check correct spelling.</td>
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<td>Spelling: Students will be practicing identifying letters and sounds of the alphabet and spelling the 200 common words using visual strategies. Students will be developing word walls using onset-and-rime.</td>
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<td>A home activity you could do to support your child’s development would be to assist your child to spell sight words that appear in their reading book and read car number plates identifying the letters.</td>
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<td>Inquiry</td>
<td>Students will be using their skills learnt in maths (mapping and location) and looking at local maps and how they identify landmarks. An orienteering expert will be coming out to run orienteering activities with the JLC over the next week.</td>
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<td>Science, Technology,</td>
<td>Prep - Numbers Assessment: Students write their numbers 1-10 in romaji and kanji.</td>
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<td>Humanities &amp; Creative thinking</td>
<td>Grade 1&amp;2 - Describing: Students use describing words to make sentences about animals</td>
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<td>Japanese</td>
<td>Prep - Students learn to create a collage artwork inspired by the story Giraffe’s Can’t Dance. They learn to use different art materials and processes.</td>
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<td>Rohan Buttenshaw</td>
<td>Grade 1&amp;2 - Students finish their final watercolour portrait and complete a portrait quiz. They then complete an assessment rubric and make any last changes to their visual diaries, final artwork and quiz.</td>
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<td>Visual Arts</td>
<td>Rhythm and percussion</td>
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<td>Leah Stephens</td>
<td>P.E</td>
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<td>Ash Bourke</td>
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<td>PMP</td>
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<td>Personal, Social &amp; Cultural</td>
<td>Revising the routine and rigor of a learning environment and staying on task during class time. Students work in fluid, differentiated groups, exposing them to a range of peers.</td>
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<tr>
<td>Learning</td>
<td>Homework</td>
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<td>Reading and sight words</td>
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<td>Practice telling the time on both analogue and digital clocks with your child</td>
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**SPECIAL EVENTS:**

Thursday 9th May – Mother’s Day stall

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### Numeracy

**Topic:** Strategies to solve number equations

- Students will be working on a range of activities based on their assessment data.
- Students will be consolidating their knowledge of the four processes, within worded problems especially using known facts, common number bonds and inverse operations.
- A home activity you could do this week would be to challenge your Child with common number facts. For example ten questions before dinner.

### Literacy

**Reading:** Students will be examining informative, persuasive, narrative and hybrid texts and identifying their purpose, elements of each and how effective they are to meet the Author’s purpose.

**Writing:** Students will be publishing their amazing persuasive pieces. Specifically taking note of their audience and designing text features to capture, engage and stimulate their thinking.

**Spelling:** Students will be investigating syllables, how to identify them in words, how they can be used to increase accuracy within spelling and commonalities in spelling patterns.

### Inquiry

- Students are participating in three different strands of inquiry. These are: Recycling, Trees and Animal habitats. All three topics are within our environment (local).
- Students are researching, evaluating strategies and, in the future constructing motivational plans to encourage and convince other’s to take action.
- Our inquiry learning, this term will be celebrated during an EXHIBITION NIGHT on the 6th of June. Lock this date in on your calendar!

### Japanese

**Rohan Buttenshaw**

**Gathering Information:** Using the information from the survey, students write a reflection and assess the accuracy of their predictions.

### Visual Arts

**Leah Stephens**

- Students finish their final watercolour portrait and complete a portrait quiz. They then complete a self-assessment rubric. Students learn to consider their self-assessment and make any last changes to their visual diaries, final artwork and quiz.

### Music

**Ash Bourke**

**Music Notation**

### P.E

**Ash Bourke**

**Floorball**

### Personal, Social & Cultural Learning

Students will be focusing on persistence and confidence this week. Activities, to explicitly teach the concept, strategies and problem solving skills will happen daily during circle time, group tasks, automaticity and mindfulness.
Homework
Students are to research their inquiry topic within the context of their house.
- How does my family recycle? How could we do it better?
- What species of trees grow on our property? What are the benefits of those trees?
- Are there any animals living on my property? What does their habitat look like?

SPECIAL EVENTS:
Tuesday- NAPLAN writing test
Thursday- NAPLAN reading test
Friday- Whole School Assembly beginning at 2:40pm

Monday the 27th of May- School Excursion to Healesville Sanctuary: Students will be participating in an educational session to learn ways they can help save some animals from extinction. They will also be investigating questions, based on their student inquiry while walking around the sanctuary. Students will be assessed on their learning, participation and organisation on this day.

Please return your swimming notes ASAP
**PARENT INFORMATION BULLETIN:**

**Grades 5/6: Term 2, Week 4**  
**Commencing: Monday 13th – Friday 17th May 2019**

| **Numeracy** | Measurement & Geometry - Shape  
Students will be examining a range of skills regarding shape. They will be investigative the features of 3D shapes and constructing nets to compare the differences between them. |
| **Literacy** | Narrative Texts – ‘One Plastic Bag’ (Isatou Ceesay & the story of the recycling women of the Gambia)  
**Reading:** Students are focusing on making connections; including text-to-text, text-to-self and text-to-world. They will also be comparing the ‘One Plastic Bag’ text to ‘The effects of plastic on the environment’ (an informative text) and identifying the social, historical and cultural contexts of both.  
**Spelling:** Students are continuing to improve their use of a range of spelling strategies including punctuation. E.g. quotation marks, apostrophes, commas, ellipsis and brackets.  
**Writing:** Students will be revising the persuasive writing structure, including the use of paragraphing and sentence structure. |
| **Inquiry** | Humanities & Geography – ‘The environment and where we live’  
Students are exploring different countries, they will choose a country to use as a focus for their assessment task. This week, students will also be exploring different animals that live within their chosen country and why they live there. (Which food they eat, climate/habitat is more suitable) |
| **Japanese** | Rohan Buttenshaw  
How Much: Students create a reference sheet in the form of a ‘shop’ which includes learnt grammar structures and vocabulary. |
| **Visual Arts** | Leah Stephenson  
Students finish their final watercolour portrait and complete a portrait quiz. They then complete a self-assessment rubric. With their self-assessment in mind, students learn to make final changes to their visual diaries, final artwork and quiz. |
| **Performing Arts** | Ash Bourke  
Reading and playing music |
| **P.E** | Ash Bourke  
Floorball |
| **Personal, Social & Cultural Learning** | Preparing for camp. Student will be discussing the itinerary for camp, as well as the behavior and organisation expectations. |
| **Homework** | |

**SPECIAL EVENTS: May**

**Week 4**  
NAPLAN week (Year 3 & 5 only)  
15th Ramo Meeting 7:30pm

**Week 5**  
NAPLAN week (Year 3 & 5 only)  
22nd – 24th CAMP!!!!